



## Instructions for Students to Obtain Continuing Education Contact Hours for the Essentials for Healthy Homes Practitioners Course

The Essentials for Healthy Homes Practitioners course has been approved for continuing education hours for the following professionals:

Occupation	# of Contact Hours	Accrediting Organization	Requirements for CEU Award
Public Health Nurses	12.75 contact hours	Ohio Nurses Association  <i>This continuing nursing education activity was approved by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.</i>	<ol style="list-style-type: none"> <li>Attend entire training.</li> <li>Complete and submit evaluation form (you must sign and date the front page).</li> <li>NCHH provides a signed certificate of completion showing the number of earned contact hours.</li> </ol> <p><i>All planners and presenters have certified that they do not have a conflict of interest in teaching this course. This course does not have commercial support or sponsorship.</i></p>
Registered Environmental Health Specialist/Registered Sanitarian (REHS/RS) and Certified Environmental Health Technician (CEHT)	14.0 contact hours	National Environmental Health Association	<ol style="list-style-type: none"> <li>Attend entire training.</li> <li>Fill out NEHA Continuing Education Form, have one of the instructors sign, and send to NEHA.</li> </ol>
Pest Control Applicator and Registered Technician	2.0 Continuing Certification Hours (CCH)	Office of Indiana State Chemist and Seed Commissioner/Purdue University	<ol style="list-style-type: none"> <li>Attend at least Day 1 of the training.</li> <li>Sign the attendance sheet provided by the Office of Indiana State Chemist (include Indiana license number).</li> </ol>
ASHI Home Inspector	2.0 Membership Renewal Credits (MCR)	American Society of Home Inspectors (ASHI)	<ol style="list-style-type: none"> <li>Be a member of ASHI.</li> <li>NCHH provides a signed certificate of completion showing the number of earned MRCs.</li> </ol>
NACHI Home Inspector	15.0 Contact hours	National Association of Certified Home Inspectors	Members are required to load details of their continuing education accomplishments to the <a href="#">members-only education log</a> . All other proof of course completion should be retained by the member.
Social Workers	13.25 CEUs	National Association of Social Workers	<ol style="list-style-type: none"> <li>Attend entire training and initial sign-in sheet.</li> <li>Complete and submit evaluation form.</li> <li>NCHH provides a signed certificate of completion showing the number of earned contact hours.</li> </ol>
Certified Industrial Hygienist / Certified Associate Industrial Hygienist	2.0 CM points	American Board of Industrial Hygiene (ABIH)	<ol style="list-style-type: none"> <li>Be certified by ABIH</li> <li>Attend entire training and initial sign-in sheet.</li> <li>Complete and submit evaluation form.</li> <li>NCHH provides a signed certificate of completion showing the number of earned contact hours.</li> </ol>

Indoor Air Quality Professionals and Technicians	15 RCs (recertification credits)	American Indoor Air Quality Council (AmIAQC)	<ol style="list-style-type: none"> <li>1. Attend entire training and initial sign-in sheet.</li> <li>2. Complete and submit evaluation form.</li> <li>3. NCHH provides a signed certificate of completion showing the number of earned contact hours.</li> </ol>
Social Workers (in Ohio)	14.25 CPE	State of Ohio Counselor, Social Worker & Marriage and Family Therapist Board	<ol style="list-style-type: none"> <li>1. Be a practicing social worker in Ohio</li> <li>2. Attend entire training and initial sign-in sheet.</li> <li>3. Complete and submit evaluation form.</li> <li>4. NCHH provides a signed certificate of completion showing the number of earned contact hours.</li> </ol>

The Ohio Nurses Association requires that the Course Objectives be listed on this form.

**COURSE OBJECTIVES**

1. Describe at least four housing conditions and the health problems associated with them.
2. Demonstrate how to characterize risk using the epidemiological triangle.
3. Identify 3 populations that may be at higher risk for housing related disease and injury.
4. Identify three important housing systems that contribute to a comfortable living space.
5. Describe four steps to reduce household hazards.
6. Name three health hazards in the home that are related to excessive moisture.
7. Identify four sources of moisture in the home.
8. Describe five strategies for controlling moisture in the home.
9. List three contaminants or allergens that are frequently found in house dust and their health effects.
10. Describe three ways allergens or contaminants get into house dust.
11. Identify at least three strategies to reduce allergens or contaminants in house dust.
12. Name three illnesses or injuries associated with pest infestation.
13. Identify three clues of pest infestation.
14. Identify the three strategies associated with an IPM approach.
15. Name five unhealthful conditions associated with poor ventilation.
16. List five things in a household that need ventilation.
17. Name three things that power airflow in a building.
18. List at least three household contaminants that can be removed by ventilation.
19. Describe two ways ventilation reduces air contaminant levels
20. Explain the difference between an injury and an accident.
21. Name the three most common home injury related causes of death.
22. Name five locations to look for safety hazards in the home.
23. Name five ways to prevent home injury.
24. Identify at least four contaminants in the home and strategies to prevent, contain or control them.
25. Describe at least four ways that contaminants get into the home.
26. Identify at least three health effects and their associated contaminant.
27. Name at least three systems that require ongoing maintenance.
28. Identify two maintenance actions that require the use of a professional.
29. Identify three types of codes that can be used to enforce housing-based health threats.
30. Name at least two provisions of a code that could be used to cite a hazard in the home.
31. Explain why a partnership with the community is essential.
32. Identify five important players involved in healthy homes issues.
34. Identify three sources of data and where you might find them.
33. Explain why data collection and analysis are important in delivering healthy housing services.
35. List two things that could be observed in a home that must be reported and two that are discretionary.